

LOOK, SOUND, FEEL

PURPOSE

Looks Like, Sounds Like, Feels Like Protocol The Looks Like, Sounds Like, Feels Like protocol takes about fifty minutes from start to finish. To prepare, write the anchor statements on chart paper and post them around the room.

BEGIN

Begin by asking participants to count off by five (or the number of anchor statements) and gather at the corresponding anchor statement (*ones go to the first anchor statement, twos to the second anchor statement, and so on*). Ask the groups to choose a **facilitator, timekeeper, and scribe**. Begin the protocol with a quick overview.

STEP 1 (10 MINUTES)

Each team takes ten minutes to describe what a team proficient on its anchor statement would look like, sound like, and feel like. ***The focus of the discussion should be on clarifying what would constitute proficient performance.***

To accomplish this, teachers ask and answer three questions:

- (1) “What would the work look like if it was done successfully?”
- (2) “What would you hear if it was done successfully?” and
- (3) “What would it feel like to be a participant?”

Using chart paper, the scribe creates a three-column note catcher and labels one column Looks Like, one column Sounds Like, and the last column Feels Like. The scribe records the group’s best thinking on chart paper using a three-column note catcher.

STEP 2 (3-5 MINUTES EACH POSTER)

The team rotates to the next anchor statement and for five minutes reviews what the initial group thought it would look like, sound like, and feel like, and then uses sticky notes to leave the team any feedback. Teams continue rotating, visiting a new anchor statement every five minutes, and add any feedback to what was initially created on the anchor.

STEP 3 (10 MINUTES)

Return to the starting anchor. For the next ten minutes, each team discusses the feedback or new ideas other teams contributed, and makes any changes to its original three-column chart.

STEP 4 (10 MINUTES)

To complete this protocol, reconvene and debrief.

- What did you notice about the process today—what worked well for you or your group?
- How did this protocol help (or not help) you engage with the content or your peers?
- What might we tweak or do differently next time to make this protocol even more effective?

